

# Khan goes to kinder



## Notes for tutors

**Phonetic symbol:** k (c as in came)

### Phonemes to teach

- c as in cat
- k as in kitten
- ck as in duck
- Kh as in Khan

These phonemes appear in red throughout the text.

### Talking points

Kindergartens: what happens there, why they exist, what is expected of both parents and teachers, the role of volunteers, costs.

### Teaching notes

Each of the books in Level One introduces new words, and repeats words and sounds (phonemes) introduced in earlier books.

- This story has a lot of speech. Tutors may like to role play the story using this speech as a script. This would help the student learn that the words inside the speech marks are spoken, but words such as *asks* and *replies* are not.
- It is told in the present tense with references to the future.
- There is, there are, there will be...  
Tutors can teach students that *There is* is used when a singular noun follows and that *There are* should be used if a plural follows. However, some students will not be ready for this information at this stage so, if this is the case, tutors are advised not to teach this formal grammar but to use the story to familiarise the student with the sound of the English language.
- We often shorten words, such as *kindergarten* to *kinder*. Talk about other words that are shortened such as *football/footy*, *breakfast/brekky*.

### Words tutors may need to tell or explain

kindergarten/kinder    just wants to    kittens  
carrot sticks    doesn't want to    cot

### Links with other Sound English texts

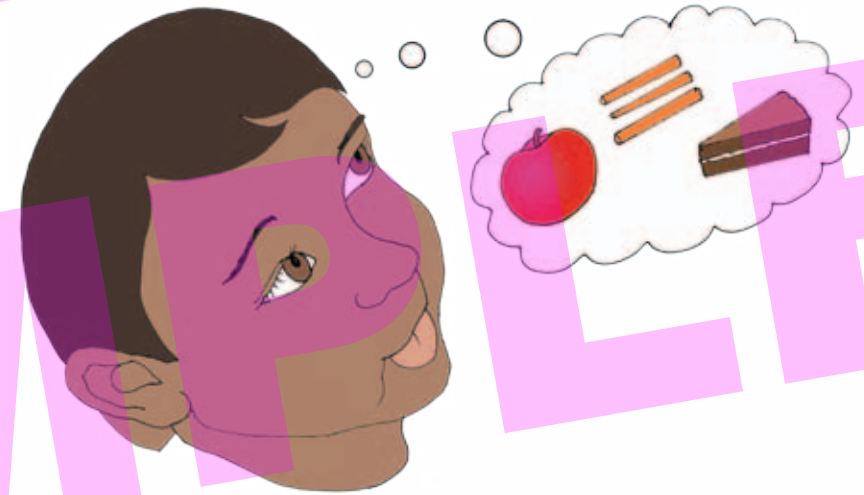
Speech also occurs in Level One Books 11, 12, 13, 16.

The theme of volunteers in kindergartens is featured in Preliminary Level Book 9.



Kamila and Khalid are taking their son Khan to kindergarten.

“Yes,” replies Kamila. “There will be apples, carrot sticks and cake.”



“You are lucky,” they tell him.

“Kinder is fun.”

Khan asks, “Will I eat at kinder?”

Khan smiles. He likes apples, carrot sticks and cake.

“Will I drink at kinder?” he asks.

“Will there be books at kinder?”  
he asks.



“Yes,” replies Khalid.

“There will be milk to drink at kinder.”

Khan smiles. He likes milk.

“Yes,” replies Khalid. “There will be  
many books to look at.”

Khan smiles. He likes to look at books.

“Will there be animals at kinder?” he asks.



“Yes,” replies Khalid.

“There is a black cat with kittens and a duck.”

Khan smiles.

He likes cats, kittens and ducks.

“Will I make things at kinder?” he asks.



“Yes,” replies Kamila.

“There are lots of things to make at kinder.”

Khan smiles.

He likes to make things.



“Will I sleep at kinder?” Khan asks.



“Yes,” replies Kamila. “There will be a cot to sleep in.”

Khan looks sad.  
He doesn't want to sleep!  
He just wants to have fun.

“Will there be lots of kids at kinder?”

he asks.



“Yes,” replies Kamila. “There will be lots of kids to play with.”

Khan smiles.

He will like kinder!





LEVEL  
1  
BOOK  
17

Sound English® is a series of stories for people who are learning to read English.

The series starts with the Preliminary books, which introduce essential sight words.

From Level 1 onwards the text focuses on the phonemes (phonics) of Australian English.

### **Khan goes to kinder**

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